



Gender in Urban Education: Strategies for Student Achievement

Alice Ginsberg, Joan P Shapiro, Shirley P Brown

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In the 1990s, several books argued that girls need more special attention in school than boys. In the 2000s, other books have said it's boys that need the special attention. Not this smart and timely book. Instead of pitting boys' needs against girls', *Gender in Urban Education* focuses on the relationship between them, showing you how to create gender equity in the classroom and why it's vitally important to your students to do so.

Backed by up-to-the-minute research and refined through hundreds of hours of professional development, *Gender in Urban Education* offers examples of the best strategies for exploring gender with middle and high school students. You will see firsthand how teachers and administrators in an urban school context successfully incorporate gender equity into their curriculum preparations and their classroom management techniques, while finding solutions to the challenges its implementation can pose.

Gender in Urban Education also takes you beyond the classroom to illustrate how making gender awareness part of your mission can address, and in some cases prevent, sexual harassment, and how gender-based reform at the classroom and building level can help you meet accountability standards by supporting wider student achievement.

With big-picture thinking about gender and specific methods for working it into planning and teaching, Ginsberg, Shapiro, and Brown give you everything you need to develop a new and less polarized vision of the sexes in education and to begin reshaping your practices to make that vision a reality.

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