



# **Adapting Content to Empower English Language Learning Students (ACEES): Professional Development for Content Area Instructors, Grades 6-12 (Pearson Resources for Teaching English Learners)**

*Margaret A. Rohan*

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Margaret A. Rohan

**Adapting Content to Empower English Language Learning Students (ACEES): Professional Development for Content Area Instructors, Grades 6-12 (Pearson Resources for Teaching English Learners) Margaret A. Rohan**

**Aimed at 6-12 grade content area instructors that work with ELLs, this book emphasizes the importance of developing and enhancing teachers' abilities to work with linguistically and culturally diverse students using their districts' adopted text materials.**

*Adapting Content to Empower English-Language-Learning Students (ACEES)* is designed to provide a resource for professional development to assist secondary teachers in meeting achievement standards for teaching English Language Learner (ELL) students. There remains a stark mismatch between adequate professional development to help teachers work with ELLs and what is actually delivered. With added pressures on teachers to ensure that standardized test strategies are covered, emanating from the No Child Left Behind Act of 2001, teachers need to reach out to ELL students who have achieved varying degrees of English language proficiency. This book emphasizes the importance of developing and enhancing all subject area teachers' abilities to work with linguistically and culturally diverse students, using their districts' adopted text materials. To facilitate instructional approaches that intend to foster success for ELL students, the *ACEES* text was specifically designed for secondary content-area instructors. *ACEES* focuses on principles of effective practice and resource material analysis, equitable assessment of ELLs, second language acquisition, reading, writing and literacy, specific accommodations in math, science and social studies, instructional technology and cross-cultural dimensions.

The book was written to provide a resource for both instructors and teacher-trainers in developing best practice instructional approaches to teach ELL students at the secondary level.

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