

Professional Development Schools: Researching Lessons From the Field

Rick Breault, Donna Adair Breault



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Professional Development Schools: Researching Lessons from the Field provides a comprehensive analysis of PDS research that can aid PDS stakeholders in designing and sustaining meaningful research in their partnerships. Breault and Breault used an extensive qualitative meta-synthesis to examine the research over the past 20 years. Their comprehensive review of 300 studies provides a deep understanding of the challenges and potential within PDSs. The authors offer analysis regarding key elements of PDSs and highlight strong studies including a large-scale, multi-site study and studies using mixed methods and action research effectively. They also highlight exemplary studies showing how pilot studies are effective ways to research new partnerships, how theory can lead to greater abstraction, and how metaphor can clarify complex relationships. This book is an essential resource for all stakeholders involved in professional development schools.



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