



Rethinking Learning in Early Childhood Education

Nicola Yelland, Libby Lee, Maureen O'Rourke, Cathie Harrison

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"I think a real strength of the book is the use of the case studies to ground the points made and to offer in-depth insights into practice."

Jackie Marsh, University of Sheffield, UK

This exciting book considers the nature of young children's lives and how this can, and should, inform early childhood education in practical ways. It examines:

- What is it like for young children to learn in the 21st century?
- How can we link this to new and innovative ways of providing relevant and engaging learning contexts for young children?
- What it means to be multiliterate in the 21st century

The book explores how learning and engagement with ideas can be extended through the use of new technologies, describing how information and communications technologies enable young people to extend the boundaries of their learning and social interactions.

These experiences have important implications for formal learning environments and the nature of the curriculum, including bold new approaches to teaching and learning which offer opportunities for children to investigate in new ways. This book provides examples of the ways in which early childhood teachers have extended opportunities for new types of learning for children by creating contexts in which they are able to explore and represent their ideas and thinking in multimodal formats using new technologies.

This book represents a research-based discussion for rethinking learning in the 21st century and includes various case studies and scenarios to enable students and practising teachers to try out new ideas. Finally, it considers new ways of thinking about children's learning by creating a multiliteracies portrait, pedagogies and pathways profile that enables teachers to build on their strengths to plan for effective learning outcomes.

Rethinking Learning in Early Childhood Education is key reading for students on Early Years courses or Primary Education pre-service teacher education programmes.

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Ebony Thornton:

In this 21st millennium, people become competitive in each way. By being competitive currently, people have to do something to make these individuals survive, being in the middle of often the crowded place and notice simply by surrounding. One thing that occasionally many people have underestimated the item for a while is reading. Yep, by reading a reserve your ability to survive raise then having chance to stand than other is high. To suit your needs who want to start reading a book, we give you that Rethinking Learning in Early Childhood Education book as starter and daily reading publication. Why, because this book is more than just a book.

Levi Ryan:

Spent a free time and energy to be fun activity to perform! A lot of people spent their free time with their family, or their particular friends. Usually they doing activity like watching television, gonna beach, or picnic inside the park. They actually doing same every week. Do you feel it? Do you want to something different to fill your personal free time/ holiday? Can be reading a book might be option to fill your free time/ holiday. The first thing you will ask may be what kinds of book that you should read. If you want to consider look for book, may be the guide untitled Rethinking Learning in Early Childhood Education can be very good book to read. May be it is usually best activity to you.

Donald Benson:

Rethinking Learning in Early Childhood Education can be one of your basic books that are good idea. All of us recommend that straight away because this guide has good vocabulary that could increase your knowledge in terminology, easy to understand, bit entertaining but nonetheless delivering the information. The writer giving his/her effort that will put every word into pleasure arrangement in writing Rethinking Learning in Early Childhood Education nevertheless doesn't forget the main point, giving the reader the hottest in addition to based confirm resource data that maybe you can be one among it. This great information could drawn you into new stage of crucial imagining.

Thomas Burke:

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