



Teaching English Language Learners: Content and Language in Middle and Secondary Mainstream Classrooms

Michaela Colombo, Dana Furbush

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Teaching English Language Learners: Content and Language in Middle and Secondary Mainstream Classrooms provides a reader-friendly guide to implementing and assessing high-level, content-area instruction for English Language Learners. Beginning with an overview of second language acquisition and the cultural variables that impact teaching and learning, authors Michaela Colombo and Dana Furbush go on to detail planning strategies, units and lessons. Practical in nature, this text focuses on the areas where it is often most difficult to make content comprehensible and build academic language skills: middle and secondary math, English language arts, history, and science.

Teaching English Language Learners will provide pre- and in-service teachers with a foundational understanding of how to purposefully structure, build, and present effective lessons for English language learners in mainstream, content-area courses.

Key Features

- **Includes an entire chapter on differentiating summative assessments** for varying levels of English language proficiency, showing readers how to plan daily lessons with clear objectives and assessments
- **Provides sample lessons from content-area experts** in each chapter of Part II, along with mini lessons specifically dedicated to building language
- **Incorporates "Review, Reflect, Apply"** activities in each chapter promoting reader reflection, journaling, and discussion; and encouraging students to stop and check for understanding before proceeding

Teaching English Language Learners: Content and Language in Middle and Secondary Mainstream Classrooms is appropriate for courses entitled English Language Learners in Secondary Classrooms, Methods of Sheltered Content Instruction, Content-Based ESL, Teaching and Assessing ELL in Content Areas, and ESL for Mainstream Teachers.

Click here to visit author Michaela Colombo's website.

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