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External drivers are pressing for a more privatized approach to higher education and research, a greater reliance on technology and the more efficient use of resources. This book analyzes recent changes in institutional governance and management in higher education and their impact on the academy and academic work. It draws on findings from an international study based on a survey of academics in eighteen countries. It opens with a chapter outlining the key issues, drivers and challenges that inform contemporary discourse around academic work and the profession in general. It then focuses on national case studies, comparing changes in the top tier with the lower tiers of national systems, public and private institutions, and other differentiating factors appropriate in each country, which include mature and emerging higher education systems. It concludes by proposing a series of generalizations about the contemporary status of governance and management of institutions of higher education.

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